



DELHI PUBLIC SCHOOL R. N. EXTENSION

(Under the aegis of the Delhi Public School Society, New Delhi)

ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: V		Subject: ENGLISH		Name of the Subject Teacher: MS. SHEEN MADAN	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
I APRIL	17	Reading: Unseen Passage Writing: Paragraph Writing Literature: Ravi and His Friends (Story) Workbook: <u>Oliver Finds a Home</u> – Grammar Ex. A, H Grammar: The Sentence Punctuation	-Understand the benefits of frogs in pest control for farmers and humans -Understand the difference between sentences and phrases -Facilitate the learners to understand the usage of different punctuation marks	Spot the Error activity Students will spot the error and edit the given sentences	
II MAY	13	Reading: Unseen Passage Writing: Diary Entry Literature: Oliver Finds a Home (Graphic Story) Workbook: <u>Ravi and His Friends</u> – Grammar Ex. C, H Grammar: Elements of a Sentence Nouns	-Understand the function and types of nouns and their roles within sentences -Identify the central themes of friendship, kindness & overcoming challenges -Understand the purpose, structure & format of a diary entry	Noun Category Scramble Students will work in teams to categorise nouns	
III JULY	22	Reading: Unseen Passage Writing: Letter Writing (Informal) Literature: Ice Golawala (Poem) A Feast for the Rats (Drama) Workbook: <u>Ravi and His Friends</u> – Letter Writing <u>A Bit of Magic Paper</u> – Grammar Ex. D, Unseen Passage <u>A Feast for the Rats</u> – Grammar Ex. F Grammar: Pronouns	-Identifying different types of pronouns and adjectives -Understanding their respective roles in a sentence -Explore the various poetic devices used in the poem	Ice-Cream Design Activity Students will design an ice-cream and write adjectives describing it	



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		Adjectives		
IV AUGUST	19	Reading: Unseen Passage Writing: Letter Writing (Informal) Literature: Dad and the Cat and the Tree Workbook: <u>A Feast for the Rats</u> – Grammar Ex. A, I Grammar: Degrees of Adjectives Articles	-Analyse the humour and comedic elements present in the poem like situational irony -Understand the concept, formation and context of various degrees of adjectives -Mastering the correct usage of articles	Degrees of Adjectives Illustration Activity Students will draw illustrations for various degrees of adjectives
V OCTOBER	18	Reading: Unseen Poem Writing: Story Writing Literature: A Bit of Magic Paper(Story) Workbook: <u>Olympic Games</u> – Grammar Ex. C, K Grammar: Helping Verbs Present Tense	-Understand the use of helping verbs in forming verb phrases -Understand the use of present tense and differentiate between simple present tense, present continuous tense and present perfect tense -Develop characters, setting and plot for a cohesive narrative	Magic Paper Making Activity Students will make a magic paper and include symbols, magic spells, etc.
VI NOVEMBER	19	Reading: Unseen Poem Writing: Story Writing Literature: Fair Play(Graphic Story) Workbook: <u>Olympic Games</u> – Grammar Ex. E, H Grammar: Past Tense Future Tense	-Differentiate between various past and future tenses -Understand the value of empathy and ethical behaviour -Structure a story with clear beginning, middle and end	Letter-Writing Activity Students will write a letter to their future self
VII DECEMBER	19	Reading: Unseen Poem Writing: Application Writing Literature: The Fisherman(Poem) Workbook: <u>A Feast for the Rats</u> – Application <u>Fair Play</u> – Grammar Ex. G Grammar: Adverbs	-Identify adverbs and understand their function in sentences -Structure an application based on the audience and purpose -Understanding difference in perspectives in the poem	Fisherman’s Diary Entry Activity Students will write a diary entry from the point of view of a fisherman



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VIII JANUARY	18	Reading: Unseen Poem Writing: Application Writing Literature: Emil and the Detectives(Drama) Workbook: <u>The Four Puppets</u> – Ex. F Grammar: Prepositions	-Structure an application based on the audience and purpose -Recognize common prepositions and their usage in expressing location, direction, time and other relationships -Analyse the plot structure	Wanted Poster Activity Students will create a wanted poster using clues given in the chapter
IX FEBRUARY	10	Reading: Unseen Poem Writing: Paragraph Writing Literature: Olympic Games(Story) Workbook: <u>Fair Play</u> – Paragraph Writing <u>The Four Puppets</u> – Ex. J Grammar: Conjunctions	-Understanding the use of descriptive language -Recognising various conjunctions and their usage -Identify key historical events and figures related to Olympic Games	Timeline Making Activity Students will create a timeline of significant moments in Olympic history



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Class: V		Subject: HINDI		Name of the Subject Teacher: MS. NEERJA TYAGI	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
I April	17	साहित्य - समय मूल्यवान है (कविता) व्याकरण - लिंग, वचन लेखन - अनुच्छेद लेखन पठन - अपठित गद्यांश	<ul style="list-style-type: none">❖ छात्र समय के पाबंद बनेंगे और छात्र चिंतन करके समय की उपयोगिता समझेंगे❖ व्याकरण में लिंग-वचन का प्रयोग समझ सकेंगे।❖ शब्द-भंडार में वृद्धि हो सकेगी।❖ पठन कौशल का विकास होगा।❖ अनुच्छेद लेखन में ध्यान रखने योग्य बातें जान सकेंगे।	<ul style="list-style-type: none">❖ छात्र 'शनिवार' दिवस की समय सारिणी बनाएंगे।❖ साथी ढूँढो-खेल द्वारा लिंग और वचन का क्रियाकलाप करवाया जाएगा।	
II May	13	साहित्य - सागर तट के पेड़ (पत्र) व्याकरण - भाषा, लिपि और व्याकरण लेखन - कहानी लेखन पठन - अपठित गद्यांश	<ul style="list-style-type: none">❖ बच्चों को चिंतन और विश्लेषण द्वारा सही तर्क प्रस्तुत करने के लिए प्रेरित करना।❖ प्रकृति प्रेम, स्वस्थ जीवन-शैली और सागर तट के पेड़ों के विषय में जानकारी देना।❖ छात्र भाषा संबंधित ज्ञान अर्जित कर सकेंगे।	<ul style="list-style-type: none">❖ पाँच भारतीय भाषाओं की लिपियों का तुलनात्मक चार्ट बनाइए।❖ सागर तटीय वृक्षों के चित्र विशेषताओं सहित कॉपी में बनाइए	
Summer Vacation 20 May-30 June 2024					
School Reopens: 1 July 2024					
III July	22	साहित्य - मैं हूँ मुंबई (आत्मकथा) व्याकरण - वर्णमाला, संज्ञा, विलोम शब्द लेखन - अनुच्छेद लेखन पठन - अपठित गद्यांश	<ul style="list-style-type: none">❖ भारतीय सांस्कृतिक विरासत का संरक्षण करना जान सकेंगे।❖ मुंबई की संस्कृति की जानकारी प्राप्त कर सकेंगे।❖ संज्ञा की परिभाषा उनके भेदों सहित समझ पा।❖ शब्द भंडार में वृद्धि होगी।	<ul style="list-style-type: none">❖ वर्णमाला गीत के द्वारा वर्णों का अभ्यास।❖ बारहखड़ी द्वारा मात्राओं का अभ्यास और वर्ण-विच्छेद करवाना।❖ संज्ञा शब्द-सीढ़ी बनवाई जाएगी।❖ भारतीय संस्कृति को छात्र विभिन्न राज्यों की भाषा, खान-पान, वेशभूषा के द्वारा दर्शाएंगे।	



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IV August	19	साहित्य - हवा की दुनिया (कहानी) व्याकरण - सर्वनाम, विराम चिह्न, कारक, पर्यायवाची लेखन - कहानी लेखन पठन - अपठित गद्यांश	<ul style="list-style-type: none">❖ छात्रों में आत्मविश्वास, सूझबूझ व परिश्रम जैसे मूल्यों का विकास होगा।❖ बच्चों में आदर, जिज्ञासा, उत्साह जैसे मूल्यों और वैज्ञानिक दृष्टिकोण का विकास होगा।❖ सर्वनाम की परिभाषा एवं भेद के विषय में जान सकेंगे।❖ भाषा-शिक्षण में सर्वनाम की आवश्यकता और महत्व को जान सकेंगे।	
Syllabus Completion: 30 August 2024				
Revision – Half Yearly Examination: 2 September-9 September 2024				
Half Yearly Examination: 10 September- 27 September 2024				
Second Term Resumes: 30 September 2024				
V October	18	साहित्य - उम्मीद व्याकरण – विशेषण, वाक्यांश के लिए एक शब्द लेखन - अनुच्छेद लेखन पठन - अपठित गद्यांश	<ul style="list-style-type: none">❖ आशावादी दृष्टिकोण का विकास होगा।❖ समर्पण और बलिदान जैसे मूल्यों का विकास होगा।❖ अवबोध स्तर बढ़ सकेगा।❖ भाषा शिक्षण में विशेषण की आवश्यकता और महत्व को जान सकेंगे।❖ लेखन में विशेषणों का प्रयोग करना सीख सकेंगे।	<ul style="list-style-type: none">❖ विषय संवर्धन गतिविधि परमवीर चक्र विजेताओं की सूची बनाइए और उनके बारे में जानकारी इकट्ठी कर चार्ट पेपर पर लगाइए।❖ जानकारी के लिए दिए गए लिंक पर क्लिक करिए। https://www.samanygyan.com
VI November	19	साहित्य - शिष्टाचार (निबंध) व्याकरण – अविकारी शब्द, मुहावरे लेखन - पत्र लेखन	<ul style="list-style-type: none">❖ बच्चे अनुशासित और शिष्ट बनेंगे।❖ अनुशासन, विनम्रता, कृतज्ञता जैसे मूल्यों का विकास करना।❖ काल के भेदों को जानकर, वाक्यों के काल बदल सकेंगे।❖ कर्म के आधार पर क्रिया के भेद जान सकेंगे।	<ul style="list-style-type: none">❖ <u>विषय संवर्धन गतिविधि*</u> एक आदर्श छात्र में कौन-कौन से गुण होने चाहिए? सूची बनाइए।



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VII December	19	साहित्य - गुलीवर की यात्रा (यात्रा वृत्तांत) व्याकरण - क्रिया-काल, शुद्ध- अशुद्ध शब्द पठन - अपठित पद्यांश	<ul style="list-style-type: none">❖ रुचि, सहयोग तथा मित्रता जैसे मूल्यों का विकास हो सकेगा।❖ अविकारी तथा अविकारी शब्दों में अंतर जान सकेंगे।❖ विशेषण तथा क्रिया विशेषण में अंतर जान सकेंगे।	❖ अपनी किसी यात्रा का सचित्र वर्णन कीजिए।
WINTER BREAK: 30 DECEMBER 2024 TO 7 JANUARY 2025				
School Reopens: 8 January 2025				
VIII January	18	साहित्य - कबीर की वाणी (दोहा) व्याकरण - अनेकार्थी शब्द लेखन - पत्र लेखन पठन - अपठित पद्यांश	<ul style="list-style-type: none">❖ सत्य, धैर्य, मधुर वाणी, जैसे मूल्यों का विकास होगा।❖ मानक वर्तनी का ज्ञान होगा।❖ अभिव्यक्ति कौशल का विकास।	❖ छात्र कक्षा में अर्थ सहित दोहा वाचन करेंगे।
IX February	10	लेखन - अनुच्छेद लेखन, चित्र लेखन पठन - अपठित पद्यांश	❖ पठन, वाचन, लेखन, चिंतन व अभिव्यक्ति आदि कौशलों का विकास हो सकेगा।	
Syllabus Completion: 14 February 2025				
Annual Examination: 17 February 2025 To 21 February 2025				
Revision-Annual Examination: 24 February to 12 March 2025				



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Class: V		Subject: French		Name of the Subject Teacher: Ms. Anu Aggrwal / Ms. Ananya Mohanty	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives		Activity Planned/ Integration of Art
I	17	Leçon – 1, 2 Saluer les amis Quel âge as-tu?	Saluer Prendre congé L'alphabet Les nombres (1-20) Le verbe "Avoir"		Presentez un alphabet en français. Comptez les objets de la classe.
II	13	Leçon – 3 Il est grand	Le verbe "Être" Les adjectifs		Présentez les amis.
SUMMER VACCATION – 20 MAY 2024 to 30 JUNE 2024					
III	22	Leçon – 4 La classe de Camille	Les articles indéfinis Les objets du cartable et de la trousse		Identifiez les objets.
IV	19	Leçon – 5 J'aime la glace	Les fruits Les légumes La nourriture		Discutez les legumes et les fruits que vous aimez avec votre ami.
TERM-I SYLLABUS COMPLETION (30 AUGUST 2024)					
V	18	REVISION FOR HALF-YEARLY EXAMINATION (2 SEPTEMBER 2024 to 9 SEPTEMBER 2024)			
HALF YEARLY EXAMINATION (10 SEPTEMBER to 27 SEPTEMBER)					
SECOND TERM RESUMES (30 SEPTEMBER 2024)					
VI	19	Leçon 6 , 7 Camille a une journée chargée Camille adore les bonbons	Les jours de la semaine Les verbes "ER" Les professions Les nationalités Les nombres (21 -50)		Décrivez la profession des membres de votre famille.



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VII	19	Leçon 8 Camille aime les fêtes	Les mois de l' année La fête Le verbe "Aller" La famille Les nombres(51 -100)	Décrivez votre fête favori. Decrivez le mois de l'anniversaire des membres de votre famille.
VIII	18	Leçon -9 Les animaux et les couleurs	Les animaux Les couleurs	Dessinez et coloriez votre animal favori.
WINTER VACATIONS (30 DECEMBER 2024 to 7 JANUARY 2025)				
IX	10	Leçon -10 Dans le cours de français	Comprendre et parler dans le cours de français	Jeu de role.
REVISION FOR ANNUAL EXAMINATION (17 FEBRUARY 2025 to 21 FEBRUARY 2025)				
ANNUAL EXAMINATION (24 FEBRUARY 2025 to 12 MARCH 2025)				

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Class: `V		Subject: GERMAN		Name of the Subject Teacher: MS. KRITI MISHRA	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
I	17 (April)	<ul style="list-style-type: none">- Herzlich Willkommen in Deutschland!- Ich kann zählen! (0-20)- Das Alphabet	<ul style="list-style-type: none">- Why learn German?- To learn about the language and the country Germany.- To learn counting in German.	<ul style="list-style-type: none">- Drawing the flag of Germany and colouring it.- Create a collage regarding famous things/ people/ places of Germany	
II	13 (May)	<ul style="list-style-type: none">- Die Begrüßung- Stell dich vor! Die Personalpronomen	<ul style="list-style-type: none">- To learn greetings in German and understand their application.- To learn how to introduce oneself.- To understand the concept of personal pronouns	<ul style="list-style-type: none">- In class role-play based on the personal pronouns and greetings- Self introduction activity	
III	22 (July)	<ul style="list-style-type: none">- Meine Familie- Artikels: Der/ die/ das- Verb: heißen/ sein	<ul style="list-style-type: none">-To learn the concept of definite articles and gender in German using the vocabulary of family members.- Understand the use of helping verbs and learn their conjugations.	<ul style="list-style-type: none">- watch a video on Definite articles-make a family tree and put photographs of family members	
IV	19 (August)	<ul style="list-style-type: none">- Artikels: ein/ eine/ ein/ X- Adjektive / Gegenteile- Nachbarländer von Deutschland	<ul style="list-style-type: none">- to learn the concept of indefinite articles- to learn how to describe things and people.	<ul style="list-style-type: none">- Adjektivspiel- Neighbouring countries quiz	
V	18 (October)	<ul style="list-style-type: none">- Verb: haben + Satzstruktur- Wiederholung für Halbjährige Prüfung	<ul style="list-style-type: none">-Understand the use of helping verbs and learn their conjugations.- to learn how to make simple sentences.	<ul style="list-style-type: none">- Play a game of verb-charades- Revision sheets	



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VI	19 (November)	<ul style="list-style-type: none">- Possessivpronomen- Schulsachen- Wer ist das?/ Was ist das?	<ul style="list-style-type: none">- to learn how to make sentences using possessive pronouns.- To identify school items and stationery.	<ul style="list-style-type: none">- Wem gehört das? Activity- say the stationery aloud! Activity
VII	19 (December)	<ul style="list-style-type: none">- Regelmäßige Verben- Negation: Nicht/ kein/ keine- W-fragen (Wo/ woher/ wohin?)	<ul style="list-style-type: none">- to learn to conjugate verb- To learn to negate sentences.	<ul style="list-style-type: none">- Verb-charades
VIII	18 (January)	<ul style="list-style-type: none">- Unregelmäßige Verben	<ul style="list-style-type: none">- to express weather conditions in German	<ul style="list-style-type: none">- Verb-charades
IX	10 (February)	<ul style="list-style-type: none">- Wiederholung für Jährliche Prüfung	<ul style="list-style-type: none">- preparation for annual exam	<ul style="list-style-type: none">- revision sheets



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Class: V	Subject: Sanskrit	Name of the Subject Teacher: सौरभ		
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art
I	17	प्रथमः पाठः- संस्कृत वर्णमाला द्वितीयः पाठः- संयुक्त वर्णाः	वर्णमालायाः शब्दानां च ज्ञानम् स्मरणकौशलस्य विस्तारः संयुक्त-व्यञ्जनानां बोधः प्रयोगस्य सामर्थ्यं च	वर्णमालायाः प्रारूपस्य निर्माणम्
II	13	तृतीयःपाठः-अकारान्त-पुल्लिङ्ग-शब्दाः शब्दकोशः चतुर्थःपाठः-आकारान्त-स्त्रीलिङ्ग-शब्दा शब्दरूपम् (बालिका)	पुल्लिङ्ग-स्त्रीलिङ्गशब्दानाम् अवबोधनम् शब्दरूपस्य ज्ञानम्	शुद्धवर्तन्याः लेखनस्पर्धा सचित्र-शब्दावल्याः निर्माणम् शब्दरूप-प्रारूपस्य निर्माणम्
SUMMER VACCATION – 20 MAY 2024 to 30 JUNE 2024				
III	22	पञ्चमः पाठः :- अकारान्त नपुंसकलिङ्ग (शब्दा) षष्ठः पाठः :- सर्वनाम परिचयः शब्दरूपम्- फलम् धातुरूप-भू (लट्-लृट्)	संस्कृत-शब्दोच्चारणस्य ज्ञानम् शब्दानाम् अर्थसहितम् अवबोधनम् पठनक्षमतायाः विकासः वर्तमान-भविष्यकालयोः परिचयः	सचित्रशब्दावल्याः निर्माणम् शब्दरूप-प्रारूपस्य निर्माणम् धातुरूप-प्रारूपस्य निर्माणम्
IV	19	सप्तमः पाठः :- धातु परिचयः अष्टमः पाठः :- अव्ययाः	चित्रमाध्यमेन नवीनशब्दानां प्रयोगाभ्यासः अव्ययानाम् अवबोधनम्	शुद्धवर्तन्याः लेखनस्पर्धा
TERM-I SYLLABUS COMPLETION (30 AUGUST 2024)				
V	18	REVISION FOR HALF-YEARLY EXAMINATION (2 SEPTEMBER 2024 to 9 SEPTEMBER 2024)		
HALF YEARLY EXAMINATION (10 SEPTEMBER to 27 SEPTEMBER)				



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SECOND TERM RESUMES (30 SEPTEMBER 2024)

VI	19	नवमः पाठः - प्रथम पुरुषः दशमः पाठः - मध्यमः पुरुषः एकादशः पाठः - उत्तमः पुरुषः	चित्रमाध्यमेन प्रथम-पुरुषस्य प्रयोगाभ्यासः शुद्धपदचयनस्य सक्षमतायाः विकासः त्रयाणां व्याकरणस्य पुरुषाणां ज्ञानम् सरलवाक्यानां प्रयोगाभ्यासः	आरेख-निर्माणम्
VII	19	द्वादशः पाठः - वार्तालापः त्रयोदशः पाठः - प्रातः भ्रमणम्	संवादकौशलस्य सृजनम् भावाभिव्यक्तेः सक्षमता	स्वपरिचयस्य विषये संस्कृते वार्तालापः
VIII	18	शब्दरूपम् - बालिका चतुर्दशः पाठः - श्लोकाः	स्मरणकौशलस्य वृद्धिः नैतिक-शिक्षायाः संस्कृतेः च परिचयः श्रवणकौशलस्य वृद्धिः वाचन-कौशलस्य विकासः	श्लोक-वाचनस्य प्रतियोगिता सामूहिक-वाचनम्

WINTER VACATIONS (30 DECEMBER 2024 to 7 JANUARY 2025)

IX	10	धातुरूपम्- भू (लोट-लङ्-विधिलिङ्)	आज्ञार्थक-भूत-विधि(चाहिण्) इत्येतासां क्रियाणां प्रयोग-ज्ञानम्	धातुरूप-प्रारूपस्य निर्माणम्
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REVISION FOR ANNUAL EXAMINATION (17 FEBRUARY 2025 to 21 FEBRUARY 2025)

ANNUAL EXAMINATION (24 FEBRUARY 2025 to 12 MARCH 2025)



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: V		Subject: Science		Name of the Subject Teacher: Ms. Preeti	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
I - April	17	Chapter 1. Reproduction in Plants <ul style="list-style-type: none"> • Life cycle of a plant • Germination of seed • Dispersal of seed • Vegetative reproduction • Crop production 	Learners will be able - <ul style="list-style-type: none"> • To describe the various ways of plant reproduction. • To observe the different kind of seeds. • To explain the process of germination of seeds and seed dispersal. • To develop the basic understanding of crop production. 	<ul style="list-style-type: none"> • To observe the parts of a soaked seed. • To observe the different stages of seed germination through germination of seed activity. 	
II - May	13	Chapter 2. Animals and their Lifestyle <ul style="list-style-type: none"> • Habitat • Breathing in different animals • Feeding habits of different animals • Movement in different animals • Migration and Hibernation Chapter 7. Living Safely (Activity) <ul style="list-style-type: none"> • Safety at roads, home and school • First Aid 	Learners will be able – <ul style="list-style-type: none"> • To define habitat, adaptation, migration and hibernation. • To classify the animals on the basis of their eating habits. • To observe the special features of terrestrial and aquatic animals which help them in movement. Learners will be able- <ul style="list-style-type: none"> • To know about accidents and their causes. • To learn ways of keeping them safe at home and school. • To understand the importance of first aid and learn ways of giving first aid. 	<ul style="list-style-type: none"> • To prepare the Flash cards on adaptations in animals. • To draw a venn diagram of habitat of animals. • Making of first aid kit. 	



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Summer vacation: 20 May 2024 to 30 June 2024

School Reopens: 1 July 2024

III - July	22	<p>Chapter 13. States of Matter</p> <ul style="list-style-type: none"> • Three states of matter • Changes in states of matter • Physical and chemical changes • Solubility <p>Chapter 8. Saving our environment</p> <ul style="list-style-type: none"> • Clean environment • Pollution • Disposal of waste • Waste management 	<p>Learners will be able-</p> <ul style="list-style-type: none"> • To explain and define the states of matter and their physical properties. • To identify the changes in the state of matter. • To differentiate between physical and chemical changes. <p>Learners will be able-</p> <ul style="list-style-type: none"> • To understand the importance of clean environment. • To create awareness towards the disposal of waste and global warming. • To explain types of pollution and their effects. • To suggest the ways to save environment. 	<ul style="list-style-type: none"> • To compose a song or rap on state of matter. • Experimental demonstration on physical and chemical changes. • Making of own recycled paper.
IV - August	19	<p>Chapter 15. The Moon</p> <ul style="list-style-type: none"> • Our neighbour – The Moon • Eclipses • Artificial satellites • Achievements in the field of space technology <p>Chapter 3. Human body – Bones and muscles</p> <ul style="list-style-type: none"> • The human skeleton • Joints • Muscles 	<p>Learners will be able-</p> <ul style="list-style-type: none"> • To explore the facts about moon. • To understand and explain the formation of phases of moon. • To understand the application of natural satellite. <p>Learners will be able-</p> <ul style="list-style-type: none"> • To explain the functions of skeleton. • To locate the different types of joints in our body. • To classify the muscles as voluntary and involuntary. 	<ul style="list-style-type: none"> • To construct a working model of solar and lunar eclipse. • To present the interesting facts about planets. • Clay modelling–To prepare the clay model of joints.



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V- September			Syllabus Completion: 30 August 2024
			Revision Half Yearly Examination
Half Yearly Examination: 10 September 2024 to 27 September 2024			
Second Term Resumes: 30 September 2024			
VI - October	18	<p>Chapter 5. Food and Health</p> <ul style="list-style-type: none"> • Components of food • Communicable and non-communicable diseases • Prevention of communicable diseases <p>Chapter 6. Building houses (Activity)</p> <ul style="list-style-type: none"> • Need of a house • Factors determining construction of houses • An ideal house 	<p>Learners will be able-</p> <ul style="list-style-type: none"> • To understand the importance of healthy diet. • To distinguish between communicable and non-communicable diseases. • To create awareness about to prevent and control communicable diseases. <p>Learners will be able-</p> <ul style="list-style-type: none"> • To describe the various factors determining the construction of houses. • To understand the essentialities of a good house.
VII November	19	<p>Chapter 4. Nervous system</p> <ul style="list-style-type: none"> • The brain • The spinal cord • Reflex actions • Sense organs and the nervous system <p>Chapter 9. Air and water</p> <ul style="list-style-type: none"> • Atmosphere • Composition of air 	<p>Learners will be able-</p> <ul style="list-style-type: none"> • To recognise the parts of nervous system and understand their functions. • To describe the importance of nervous system. • To examine the functionality of sense organs.

- To prepare a diet chart to provide balanced diet to a ten year old child by including the food items which are not expensive and commonly available in your area.

- Design your dream house by using waste materials.

- Conduct yoga session to keep all five senses of our body active.

- Experimental demonstration on the properties of



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		<ul style="list-style-type: none"> • Characteristics and uses of air • Water • Purification of water 	<p>Learners will be able-</p> <ul style="list-style-type: none"> • To list the various layers of atmosphere and explain their importance. • To demonstrate the properties of air. • To suggest the ways to purify water at home and water works. • To create awareness towards save water and reduce pollution. 	<p>air.</p> <ul style="list-style-type: none"> • Demonstrate the process of sedimentation, decantation and filtration.
VIII December	- 19	<p>Chapter 11. Soil conservation</p> <ul style="list-style-type: none"> • Soil erosion • Methods of Soil conservation • Soil pollution <p>Chapter 14. Force, Energy and Simple Machines</p> <ul style="list-style-type: none"> • Force • Work • Simple Machines • Energy 	<p>Learners will be able-</p> <ul style="list-style-type: none"> • To describe the process of formation of soil. • To identify the causes of soil erosion. • To suggest the ways to conserve soil and reduce soil pollution. • To generate awareness towards importance of soil. <p>Learners will be able-</p> <ul style="list-style-type: none"> • To define the terms force, work and energy. • To recognise the importance of simple machines in daily life. • To distinguish between frictional force and gravitational force. • List the various types of energy. 	<ul style="list-style-type: none"> • Hands on activity on soil erosion with a soil sample. • Construct a model of simple machine.

Winter Break: 30 December 2024 to 7 January 2025

School Reopens: 8 January 2025



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

IX - January 18	Chapter 12. Natural calamities <ul style="list-style-type: none">• Earthquake• Volcano• Tsunami• Flood• Drought• Dealing with natural calamities	Learners will be able- <ul style="list-style-type: none">• To explain the causes of natural calamities.• To know about the preparedness to deal with natural calamities.	Group Activity - Research and prepare a power point presentation on different natural calamities.
X - February 10	Chapter 10. Rocks and Minerals (Activity) <ul style="list-style-type: none">• Types of rocks• Minerals• Conservation of natural resources	Learners will be able- <ul style="list-style-type: none">• To understand the formation and composition of rocks.• To distinguish among various types of rocks.• To explain the importance of minerals.• To aware about conservation of natural resources.	<ul style="list-style-type: none">• To observe the various samples of rocks by using magnifying glass.

Syllabus Completion: 14 February 2025

Revision Annual Examination: 17 February 2025 to 21 February 2025

Annual Examination: 24 February 2025 to 12 March 2025



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: V		Subject: Social Science		Name of the Subject Teacher: Babita Shukla	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
I APRIL 2024	17	<p>Chapter-1</p> <ul style="list-style-type: none"> ● The Globe and Imaginary Lines <ul style="list-style-type: none"> ● Features of the Earth ● Globe ● Parallels of Latitude Meridians of Longitude ● Locating Place <p>Chapter 2: Maps</p> <ul style="list-style-type: none"> ● Types of Maps ● Language of Maps <p>Chapter - 4 Movements of the Earth</p> <ul style="list-style-type: none"> ● Introduction 	<p>Students will be able to -</p> <ul style="list-style-type: none"> ● Understand the shape of the earth. ● Understand the challenges associated with using Globes. ● To be familiar with the characteristics of parallels of latitude and meridians of longitude. ● To locate places with the help of longitudes and latitudes. <p>To understand</p> <ul style="list-style-type: none"> ● Types of maps: Political and Physical ● Languages used by maps; Signs and symbols. <p>Activity Based Lesson Students will be able to understand the significance of Rotation and Revolution</p>	<p>Activity</p> <p>On the worksheet, locate and label the various continents and oceans with their longitude and latitude on the globe.</p> <p>Diagram-</p> <ul style="list-style-type: none"> ● Important parallels of Latitude. Meridians of Longitude <p>Activity- Locate and label -different states and capital on the: political map of India. Major rivers on a physical map of India.</p> <p>Diagram- Main directions Sub-Directions Conventional signs and symbols</p> <p>Diagram: Rotation, revolution of the earth</p>	



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

II MAY 2024	13	<ul style="list-style-type: none"> • Rotation • Revolution <p>Chapter 3 Major Landforms</p> <ul style="list-style-type: none"> • Plateaus • Plains • Deserts • Major Rivers. • Mountains 	<p>of the Earth</p> <p>Students will be able to understand about the following:</p> <ul style="list-style-type: none"> • Features of Landforms • Courses of rivers 	<p>with an explanation</p> <p>Activity: Report writing on coloured A4 size sheet- What safety measures should be taken if we are travelling to a desert area?</p>
SUMMER VACATION: 20 MAY 2024 to 30 JUNE 2024				
SCHOOL REOPENS: 1 JULY 2024				
III JULY 2024	22	<p>Chapter13 Prominent Dynasties of India</p> <ul style="list-style-type: none"> • Introduction • Mauryan Dynasty • Gupta Dynasty • Chola Dynasty • Delhi Sultanate • Mughal Dynasty <p>Chapter14 India Under British Rule</p> <ul style="list-style-type: none"> • Arrival of the British In India • Discontent against 	<ul style="list-style-type: none"> • To familiarize oneself with various dynasties and the rich history of India. • To Learn about the kings' administrations and how they influenced India's development. <ul style="list-style-type: none"> • To understand the reasons for the arrival of the British in India. • To analyze discontent against British rule. 	<p>Activity -</p> <ul style="list-style-type: none"> • Paste a picture of any A UNESCO-listed historical monument in India or a significant landmark that was created by a different ruler, along with details on its existence <ul style="list-style-type: none"> • Create a flowchart chronology of the various Indian dynasties that existed before the British arrived. <p>Activity -</p>



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<p>IV AUGUST 2024</p>	<p>19</p>	<p>British rule</p> <ul style="list-style-type: none"> ● Revolt of 1857 ● Working for Reforms ● Rise of Nationalism <p>Chapter 6 Greenland - Land of Snow ●</p> <p>Introduction</p> <ul style="list-style-type: none"> ● Location, Climate, Vegetation, and Wildlife. ● Natural Resources and Industries <p>Life of the people.</p> <p>Chapter 16 Some Great People</p> <ul style="list-style-type: none"> ● Life History and Contribution of the Great Personalities of India and also of the Great Leaders of the United States of America. <p>Chapter -10 Environmental Pollution</p> <p>Chapter -11 Caring for the Environment</p> <p>Chapter 12 Natural Disaster</p>	<ul style="list-style-type: none"> ● To interpret the Revolt of 1857 <ul style="list-style-type: none"> ● To understand the largest Island in the world. <ul style="list-style-type: none"> ● To be aware of the natural inhabitants of Greenland <p>To appreciate and get inspired by great personalities To be aware of their great contribution to society.</p> <p>To understand the causes of environmental pollution. To think critically about the measures to be adopted in one's lifestyle to save the environment.</p>	<ul style="list-style-type: none"> ● Divide the students into different groups to role-play the mutiny known as The Revolt of 1857 <p>Diagram -</p> <ul style="list-style-type: none"> ● Heat Zones of the Earth. ● Distances from the Equator affect climate. <p>Activity: Map Work on page 41</p> <p>Paste pictures of vegetation and animals in Greenland</p> <p>Art Integration. Activity: Extempore on the Great Leaders and their Contribution towards the society. (EXIT ASSESSMENT-1)</p> <p>Activity: Art Integration Street Play and Project Activity</p>
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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

SYLLABUS COMPLETION: 30 AUGUST 2024				
REVISION-HALF YEARLY EXAMINATION: 2 SEPTEMBER 2024 to 9 SEPTEMBER 2024				
HALF YEARLY EXAMINATION: 10 SEPTEMBER 2024 to 27 SEPTEMBER 2024				
SECOND TERM RESUMES: 30 SEPTEMBER 2024				
V OCTOBER 2024	18	Chapter :15 India Wins Freedom <ul style="list-style-type: none">● Partition of Bengal● Non- Cooperation movement● Quit India movement● Rise of revolutionaries● Role of Mahatma Gandhi● Jallianwala Bagh Massacre Chapter 19: Conquering Distances <ul style="list-style-type: none">● Introduction● Need for transport● Means of Transport: Roadways, railways, Waterways, Airways	<p>To know about the major events until freedom was attained by India.</p> <p>To know about the different means of transport with their significance.</p> <ul style="list-style-type: none">● To be aware of the major sea routes and airports of the world.	<p>Activity : Students will talk for one-minute while dressed as any renowned person or scientist.</p> <p>Activity: On a political map of India - Locate and label the major airports and seaports.</p>
VI NOVEMBER 2024	19	Chapter 15 India Wins Freedom Continued <ul style="list-style-type: none">● Non-Cooperation Movement● Role Of Subash Chandra Bose	To understand the significance of the international organization in maintaining world peace	<p>Activity- Divide the class into 4 groups of students Each group will portray one of the movements that took place during India's struggle for freedom.</p> <ul style="list-style-type: none">● Swadeshi movement● Jallianwala Bagh● Massacre



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		<p>Chapter 23: The United Nations</p> <ul style="list-style-type: none"> ● Formation of UN ● Objectives of UN <p>Chapter -17 Living a Long and Healthy Life</p> <ul style="list-style-type: none"> ● Introduction ● Medical Instruments ● Surgery and Antibiotics ● Prevention of diseases. 	<ul style="list-style-type: none"> ● To be aware of the UN and its organs. ● To be aware of the agencies of the United Nations and how they work on common world problems. ● To be aware of India's role as one of the founding members of the UN <p>To understand the inventions and discover healthy living.</p>	<ul style="list-style-type: none"> ● The Non-Cooperation Movement ● The Simon Commission <p>Activity - Procedures and operations at MUN. Students will create</p> <ul style="list-style-type: none"> ● Placards for ● their designated Nations and speak as <p>Delegates of those Nations.</p> <ul style="list-style-type: none"> ● Delegates introduce motions, start the discussion, and suspend the committees <p>Activity: Debate: Prevention is better than cure. (Exit Assessment -II)</p>
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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

<p>VII DECEMBER 2024</p>	<p>19</p>	<p>Continued Chapter 23: The United Nations</p> <p>Chapter 21 Our Agriculture and Industries</p> <ul style="list-style-type: none"> ● Introduction ● Types of crops ● Development of agriculture ● Livestock rearing ● Types of Industries <p>Chapter 18- Recording and Sharing Knowledge</p> <p>Chapter 20 Keeping in Touch (Chapter 18 and 19 will be taken as Subject Enrichment)</p>	<p>To classify different sectors of the economy.</p> <ul style="list-style-type: none"> ● To comprehend the significance of the primary(agriculture), secondary (manufacturing Industries), and tertiary sectors <ul style="list-style-type: none"> ● To understand about History of writing ● Personal and Mass Communication 	<p>Activity - Conduct a class debate/group discussion - Whether India should reduce dependence on agriculture, or increase land under cultivation.</p> <p>Activity: Students will be divided into groups Each group will prepare a presentation to explain the chosen topic.</p>
<p>WINTER BREAK: 30 DECEMBER 2024 to 7 JANUARY 2025 SCHOOL REOPENS: 8 JANUARY 2025</p>				
<p>VIII JANUARY 2025</p>	<p>18</p>	<p>Chapter -5 Democratic Republic of the Congo - Land of Dense Forests (Project Activity)</p> <p>Chapter -7 Saudi Arabia -The Land of Sand (Project Activity)</p> <p>Ch-8 Chapter 8 - (Project Activity) The Prairies-Treeless Grasslands</p> <ul style="list-style-type: none"> ● Location ● Climate ● Vegetation and wildlife 	<p>To understand the Geographical Boundaries Location, agriculture, food, and culture of the place.</p> <p>To know about the different grasslands of the world.</p> <ul style="list-style-type: none"> ● To be aware of the various names used for grasslands in various places of the world. 	<p>Group Activity: Students will be divided into groups and will speak about the Democratic Republic of the Congo and Saudi Arabia in its location, agriculture, food, and culture.</p> <p>Activity - Four groups of students will be formed: Pampas, Savannah, and Downs. They will be required to research some fascinating</p>



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		<ul style="list-style-type: none"> • Natural Resources and Industries • Life of the people <p>Chapter 22: Our government</p> <ul style="list-style-type: none"> • Central Government • Lok Sabha • Rajya Sabha • State Government <p>Chapter 9 Weather and Climate</p> <p>Why does climate vary?</p> <ul style="list-style-type: none"> • Factors affecting climate - Distance, altitude, Directions of Winds, Humidity • Heat Zones- Torrid temperate, and Frigid Zone 	<p>To understand one of the important features of the Indian constitution - separation of power.</p> <ul style="list-style-type: none"> • To be aware of the different levels of Govt. on India • To understand the working of different organs of the government. <p>To explain the difference between the Climate and Weather.</p> <ul style="list-style-type: none"> • To understand the various factors affecting the climate • To analyze and evaluate different Heat Zones 	<p>facts about these grasslands and share them with the class</p> <ul style="list-style-type: none"> • Virtual tour of India's new and historic parliament buildings. • Conduct a mock Parliament in class and pass a new law. <p>Flowchart -</p> <ul style="list-style-type: none"> • Illustrate the various governmental organizations that share power <p>Activity -</p> <ul style="list-style-type: none"> • Students will draw the Heat Zones and research and write information about each Heat Zone. • Paste any two of your images that depict contrasting weather conditions.
IX FEBRUARY 2025	10	Chapter 9 Weather and Climate continued.....		
SYLLABUS COMPLETION: 14 FEBRUARY 2025				
REVISION- ANNUAL EXAMINATION: 17 FEBRUARY 2025 to 21 FEBRUARY 2025				
ANNUAL EXAMINATION: 24 FEBRUARY 2025 to 12 MARCH 2025				



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: V		Subject: MATHEMATICS		Name of the Subject Teacher: Mrs Arshi Sharma	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
I APRIL 2024	17	Ch-1 Operations on Large Numbers	<p>Students develop understanding of 7-8 digit numbers by applying knowledge of place value.</p> <p>Students acquire the knowledge of addition, subtraction, multiplication & division of 5-6 digit numbers and their applications in real life problems by solving story sums.</p>	Multiplying with Napier's Bones- To multiply any number by a 1-digit number using Napier's bone. (Art Integration)	
II MAY 2024	13	Ch-3 Roman Numerals Ch-4 Multiples and Factors	<p>Students will develop understanding about Roman numerals and its application.</p> <p>The learner can use the divisibility tests of 2,3,4,5,6,7,8,9,10,12 to calculate the divisibility of a number.</p> <p>The learners can prime</p>	Art Integration- Mandala Art- Students will identify the correct roman numeral as per the given code and will colour the pattern.	



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			factorize a number by short division method.	
SUMMER VACATION: 20 MAY 2024 to 30 JUNE 2024				
SCHOOL REOPENS: 1 JULY 2024				
III JULY 2024	22	Ch-4 Multiples and Factors (contd.) Ch-5 Multiplication and Division of Fractional numbers	The learners can calculate the HCF and LCM of a given set of numbers. The learners can classify fractions as proper, improper and mixed fractions. The learners can reduce a fraction to its lowest terms.	LCM game using number grid
IV AUGUST 2024	19	Ch-5 Multiplication and Division of Fractional numbers (contd.) Ch-7 Geometry Ch-2 Patterns in Numbers (Exit assessment)	Students can multiply and divide a fraction by another fraction. Students develop an understanding about various geometrical terms and to measure and draw angles using protractor. Students will acquire the knowledge	Multiplying Fractions using Paper folding Art Integration Activity- Making geometrical figures (using Tangram)



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			of Symmetrical and Non- symmetrical shapes and their $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$ turn. Students will develop an understanding about the number patterns, square numbers and triangular numbers.	
SYLLABUS COMPLETION: 30 AUGUST 2024 REVISION-HALF YEARLY EXAMINATION: 2 SEPTEMBER 2024 to 9 SEPTEMBER 2024 HALF YEARLY EXAMINATION: 10 SEPTEMBER 2024 to 27 SEPTEMBER 2024 SECOND TERM RESUMES: 30 SEPTEMBER 2024				
V OCTOBER 2024	18	Ch-6 Decimals	The learners can add and subtract decimal numbers. The learners can multiply and divide a decimal number with a whole number. The learners can convert a fraction to decimal and vice versa.	Division by a decimal number – page- 111 (64 hundredths \div 16 hundredths = 4)
VI NOVEMBER 2024	19	Ch-10 Percentage Ch-8 Area	Students will develop the skills of finding the percentage of a given number. The learners can calculate	Maths around us – Logo design using percentage for school magazine on squared paper. (page-177)



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			the area of regular and irregular shapes. The learners can apply the knowledge of area in solving word problems.	To find area and perimeter of different figures using squared paper.
VII DECEMBER 2024	19	Ch-9 Volume Ch-11 Unitary Method, Profit and Loss	The learners can calculate the volume of a cube/cuboid. The learners can apply the knowledge of volume in solving word problems. Students will develop an understanding of the terms CP/SP/Profit/Loss. Students will learn to calculate SP & CP when profit or loss is given and profit% and loss%	To make a cube and find its volume using square lined paper.
WINTER BREAK: 30 DECEMBER 2024 to 7 JANUARY 2025 SCHOOL REOPENS: 8 JANUARY 2025				
VIII JANUARY 2025	18	Ch-12 Temperature Ch-13 Data Handling	Students will recall different units of temperature and will learn to exchange units of temperature. Students will learn to draw a bar graph, circle graph and a line graph	Case study based activity- Students will record the AQI for 1 week in their region and will represent this data using line graph.



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			by interpreting the given information.	
IX FEBRUARY 2025	10	Ch-14 Mapping Skills (Exit Assessment)	Students acquire skills to understand how to read a map.	Draw a map of the school by choosing a suitable scale.

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REVISION- ANNUAL EXAMINATION: 17 FEBRUARY 2025 to 21 FEBRUARY 2025

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Class: V		Subject: Computer Science		Name of the Subject Teacher: Sugandha Jain	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
I (APRIL)	17	L-1 EVOLUTION OF COMPUTERS <ul style="list-style-type: none">History of ComputerCalculating DevicesENIACUNIVAC IGeneration of ComputersTypes of Computers	Students will be able to: <ul style="list-style-type: none">identify key milestones and developments in the history of computers.recognize important personalities in the history of IT.identify and describe the characteristics of different generations of computers.classify computers into different computers based on their size, functionality, processing speed etc.	Activity 1: Create a poster on “Inventors and Inventions” in MS word. (Pg no 15 from Textbook) Activity 2: Create a timeline of computers using SmartArt feature in MS Word.	
II (MAY)	13	L-3 Working with Tables <ul style="list-style-type: none">Creating a TableEntering DataModify a TableFormatting a TableChanging Column Width or Row HeightSplitting CellsMerging Cells	Students will be able to: <ul style="list-style-type: none">insert a table into a document in MS Word.to input text and numbers into cells within a table.add or delete rows and columns in a table,explore different formatting options such as borders, shading, and styles to enhance the appearance of a table.to adjust the width of columns and the height of rows to accommodate varying amounts of content.split a single cell into multiple cells.	Activity 1: Create the “Progress Report” using MS Word. Lab Session: Page no 36 Activity 2: Create a table of vitamins using MS Word. (Page no. 37)	



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			<ul style="list-style-type: none"> merge multiple cells into a single cell to create headers. 	
SUMMER VACATION: 20 MAY 2024 to 30 JUNE 2024 SCHOOL REOPENS: 1 JULY 2024				
III (JULY)	22	<p>L-3 Working with Tables (Cont.)</p> <ul style="list-style-type: none"> Applying Borders and Shading Converting Text to a Table Calculation in a Table Updating Calculations in a Table <p>L-2 Understanding Windows 10</p> <ul style="list-style-type: none"> Featuring of Windows 10 Using Desktop Start Menu Live Tiles Universal Apps of Windows 10 Customising the Desktop Displaying Multiple Windows at a Time Exploring Pictures 	<p>Students will be able to:</p> <ul style="list-style-type: none"> apply borders and shading to enhance document appearance. convert text into organized tables for presentation. perform basic calculations like addition, subtraction in tables. update calculations within tables for dynamic data manipulation. navigate Windows 10 features effectively. utilize the desktop and start menu. interact with live tiles for information. access and use universal apps. customize their desktop environment. manage multiple windows simultaneously. explore and view pictures on Windows 10. 	<p>Activity 1: Design a timetable of your class. (Project Work) Page no. 37</p> <p>Activity 2: Create an e-poster/ presentation on “Universal Apps of Windows 10”. (Project Work Page no 25)</p>



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<p>IV (AUGUST)</p> <p>19</p>	<p>19</p>	<p>L-5 More on PowerPoint 2016</p> <ul style="list-style-type: none"> ● Creating Photo Album ● Ink Equations ● Screen Recording ● Changing Office Theme ● Comments ● Smart Lookup ● Ink Annotation ● Viewing a Presentation ● Rearranging Slides ● Working with Slide Outline <p>L-6 Formatting a Presentation</p> <ul style="list-style-type: none"> ● Working with Slide Master ● Creating a New Custom Layout ● Changing Colour Scheme ● Changing Background Colour 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● create a photo album digitally. ● use ink equations for math tasks. ● record their screen effectively. ● customize Office themes to preference. ● add and manage comments in documents. ● utilize smart lookup for information retrieval. ● annotate documents using digital ink. ● view presentations with proficiency. ● rearrange slides in a presentation. ● work with slide outlines for organization. ● understand and utilize Slide Master effectively for presentation customization. ● create new custom layouts tailored to specific presentation needs. ● modify colour schemes to enhance presentation aesthetics and coherence. ● change background colours to complement presentation themes and content. 	<p>Activity 1: Create a colorful presentation on the theme “Save Tiger”. (Project 1: Page no 118)</p> <p>Activity 2: Create an informative presentation on “Save Trees” (Project 2: Page no 119)</p> <p>Activity 3: Create a presentation on “Highlights of the school”. Lab Session: Page no. 74</p> <p>Activity 4: Create a presentation on “Five Great I.T Personalities”. Project Work: Page no. 75</p>
<p>V (SEPTEMBER)</p>	<p style="text-align: center;">SYLLABUS COMPLETION: 30 AUGUST 2024</p> <p style="text-align: center;">REVISION – HALY YEARLY EXAMINATION: 2 SEPTEMBER 2025 to 9 SEPTEMBER 2024</p> <p style="text-align: center;">HALY YEARLY EXAMINATION: 10 SEPTEMBER 2024 to 27 SEPTEMBER 2024</p>			



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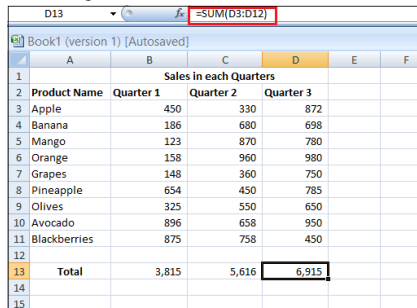
<p style="text-align: center;">VI (OCTOBER)</p>	<p style="text-align: center;">18</p>	<p>L-4 Using Mail Merge</p> <ul style="list-style-type: none"> ● Mail Merge ● Creating a Mail Merge Document ● Creating Recipient List ● Inserting Merge Fields ● Viewing the Merged Data ● Printing the Letters <p>L-8 Microsoft Excel 2016</p> <ul style="list-style-type: none"> ● Featuring of Excel ● Starting Excel 2016 ● Basic Worksheet and Workbook concepts ● Components of a Worksheet 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● create personalized documents using mail merge functionality effectively. ● generate recipient lists for mail merge documents accurately. ● insert merge fields to customize documents with recipient data. ● view merged data to ensure accuracy and completeness. ● print merged letters for distribution following mail merge completion. ● understand the features and functions of Microsoft Excel. ● launch Excel 2016 application confidently. ● grasp basic concepts of worksheets and workbooks in Excel. ● identify and explain components within an Excel worksheet accurately. 	<p>Activity 1: Create an invitation letter to seek participation of various schools by the content. (Lab Session: Page 46)</p> <p>Activity 2: Create a “Progress Report” in MS Excel. Lab Session: Page no. 98</p>
<p style="text-align: center;">VII (NOVEMBER)</p>	<p style="text-align: center;">19</p>	<p>L-8 Microsoft Excel 2016</p> <ul style="list-style-type: none"> ● Moving Around the Spreadsheet ● Entering Data ● Types of Data ● Performing Calculations ● Working with Worksheet ● Saving a Workbook 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● navigate through Excel spreadsheets with ease and confidence. ● input data accurately into designated cells within the spreadsheet. ● identify and distinguish different types of data effectively. ● execute basic calculations to analyze and process data efficiently. 	<p>Activity 1: Create an excel sheet, include all necessary columns and calculate the expenses using AutoSum feature. (Weekly Expenditure Page no 94)</p>



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			<ul style="list-style-type: none"> manage and manipulate worksheets proficiently within the Excel environment. save workbooks securely to preserve data and progress effectively. 	<p>Activity 2: Create a spreadsheet to calculate the total sales in each Quarters.</p> 
VIII (DECEMBER)	19	<p>L-9 Internet and E-mail</p> <ul style="list-style-type: none"> Uses of Internet Requirements for Connecting to the Internet Browsing the Internet and Using Links Search Engines E-mail Managing Contacts 	<p>Students will be able to:</p> <ul style="list-style-type: none"> identify Internet usage and requirements for connectivity. navigate web browsing and utilize links effectively. utilize search engines for information retrieval. compose and manage emails efficiently. organize and manage contacts proficiently. 	<p>Activity 1: Explore Canva and create an e-poster on “Importance of the internet in daily life”.</p> <p>Activity 2: Visit the site: www.google.com to find the information on the festivals like Diwali, Eid, and Christmas, and create a beautiful presentation on “Different festivals in India”.</p>
<p>WINTER BREAK: 30 DECEMBER 2024 to 7 JANUARY 2025 SCHOOL REOPENS: 8 JANUARY 2025</p>				
IX (JANUARY)	18	<p>L- 7 Programming in Scratch</p> <ul style="list-style-type: none"> Sensing Input and its Execution 	<p>Students will be able to:</p> <ul style="list-style-type: none"> understand sensing input and execute actions in Scratch. 	<p>Activity 1: Create a Scratch project to spread awareness about “Water Conservation”. (Page no 116)</p>



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		<ul style="list-style-type: none"> Using Mathematical Operators in Scratch Comparing Values Generating Random Numbers Changing Location Randomly Bouncing the Ball Up and Down Counting Length of a word Making a Variable Applying Reasoning to make Decisions Applying Condition in Programming 	<ul style="list-style-type: none"> apply mathematical operators effectively within Scratch programming. compare values for decision-making in Scratch projects. utilize random number generation in Scratch programming. implement random location changes in Scratch projects. demonstrate proficiency in bouncing a ball up and down. calculate the length of words accurately. create variables proficiently in programming. apply logical reasoning to make informed decisions. implement conditional statements effectively in programming. 	<p>Activity 2: A. Create a maze game. Page no 88</p> <p>Activity3: B. Write a scratch program to display and calculate the length of the following words. Page no. 88</p> <p>Activity 4: Create a project to find the sum or difference of two numbers, depending upon the user's choice. Page no.88</p>
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X (FEBRUARY)	10	REVISION FOR ANNUAL EXAMINATION
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